## Performance Appraisal Scoring Sheet / Dean, Academic

| \# | Attendance and Decipline Related | Quad 1 <br> Score | Quad 2 <br> Score | Quad 3 <br> Score |
| :---: | :---: | :---: | :---: | :---: |
|  | [Enter 100 at the beginning of the Perfomance Appraisal Period] | 100 | 100 | 100 |
| 1 | Absence to Meetings (More than 3, -5 marks) | 0 | 0 | 0 |
| 2 | Late (More than 5, -5 marks) | 0 | 0 | 0 |
| 3 | No Show (-10 for each) | 0 | 0 | 0 |
| 4 | Medical (-2) | 0 | 0 | 0 |
| 5 | Emergency (-2) | 0 | 0 | 0 |
| 6 | Paternity / Maternity (-1) | 0 | 0 | 0 |
| 7 | Verbal Caution (-2 for each) | 0 | 0 | 0 |
| 8 | Written Caution (-5 for each) | 0 | 0 | 0 |
| 9 | Written Warning \& Final Warning (-20 for each) | 0 | 0 | 0 |
| 10 | Total out of 100 | 100 | 100 | 100 |
|  |  |  |  |  |
| \# | Section 3A: Self-proposed targets by the appraised Staff | Quad 1 <br> Score | Quad 2 <br> Score | Quad 3 <br> Score |
|  | Maximum Possible | 36 | 36 | 36 |
| 1 | Task 1: Attendance and Discipline | 6 | 6 | 6 |
| 2 | Task 2: Teaching and other academic activities | 6 | 6 | 6 |
| 3 | Task 3: Assessment and Evaluation Activities | 6 | 6 | 6 |
| 4 | Task 4: Academic Administration Activities | 6 | 6 | 6 |
| 5 | Task 5: Student responsiveness and student feedback | 6 | 6 | 6 |
| 6 | Task 6: Professional growth and Development | 6 | 6 | 6 |
| 7 | Total out of 100 | 100 | 100 | 100 |
|  |  |  |  |  |
| \# | Section 4: Rating the Performance | Quad 1 Score | Quad 2 <br> Score | Quad 3 <br> Score |
|  | Maximum Possible | 78 | 78 | 78 |
| 1 | Domain 1: Dedication, honesty and integrity | 6 | 6 | 6 |
| 2 | Domain 2: Dutifulness, Attendance and Punctuality | 6 | 6 | 6 |
| 3 | Domain 3: Instructional Planning | 6 | 6 | 6 |
| 4 | Domain 4: Instructional Delivery | 6 | 6 | 6 |


| 5 | Domain 5: Content Development and Academic learning materials management | 6 | 6 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| 6 | Domain 6: New syllabus Development | 6 | 6 | 6 |
| 7 | Domain 7: Assessment of and for Student Learning | 6 | 6 | 6 |
| 8 | Domain 8: Academic Records management | 6 | 6 | 6 |
| 9 | Domain 9: Teaching and Learning management | 6 | 6 | 6 |
| 10 | Domain 10: Customer care / Behaviour | 6 | 6 | 6 |
| 12 | Domain 11: Student feedback as assessed from student feedback form | 6 | 6 | 6 |
| 13 | Domain 12: Professional growth and Development | 6 | 6 | 6 |
| 14 | Domain 13: Research Contribution | 6 | 6 | 6 |
|  | Total out of 100 | 100 | 100 | 100 |

## Calculating the Performance Appraisal Score (PAS)

| $\#$ | Percent Weight for Sections |  |
| :---: | :--- | :---: |
|  | Description | \% Weight |
| 1 | Attendance and Decipline Related | $\mathbf{0 . 2 5}$ |
| 2 | Self-proposed targets by the appraised Staff | 0.25 |
| 3 Rating the Performance Section | $\mathbf{0 . 5}$ |  |
|  |  |  |
|  | Quad 1 Score | Quad 2 Score |
|  | Quad 3 Score |  |
| Performance Appraisal Score | $\mathbf{1 0 0}$ | $\mathbf{1 0 0}$ |
| Annual Perfomance Appraisal Score | $\mathbf{1 0 0}$ |  |

Calculating the Performance Based Score (PBS) and Performance Bound Benefit (PBB)



| \# | F. Professional Growth and development | Quad 1 <br> Score | Quad 2 <br> Score | Quad 3 <br> Score |
| :---: | :---: | :---: | :---: | :---: |
| 1 | PA form: section 3A Task 5 Score Professional Growth and development | 6 | 6 | 6 |
|  | PA form: section 4 Domain 13 Score Professional growth and Development | 6 | 6 | 6 |
| 2 | PA form: section 4 Domain 14 Research Contribution | 6 | 6 | 6 |
|  | Earned Score | 15 | 15 | 15 |

Obtained Scores and Benefits

| 1 | Performance Based Score (PBS) | 91.67 | 100 | 100 |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Staff Basic Salary | 22607 | 22607 | 22607 |
| 3 | Benefit Percent | 20 | 20 | 20 |
| 4 | Perfromance Bound Benefit (PBB) | 4144.77 | 4521.4 | 4521.4 |

